

Teaching in clinical settings

Online delivery
14 March 2023

Learning objectives

- supporting learning in clinical settings
- select teaching and learning methods that are appropriate for a variety of clinical settings
- plan for clinical teaching
- identify ways of integrating teaching and learning into everyday service provision
- maximise opportunities for teaching and learning in the clinical setting
- deliver effective teaching sessions in the clinical setting
- identify effective strategies to evaluate your role as a clinical teacher

Program

- registration
- welcome and introductions
- planning for teaching in the clinical setting
- teaching in the clinical setting
- identifying teaching and learning opportunities in clinical settings
- how to teach effectively (1)
- the five-step micro-skills model
- how to teach effectively (2)
- strategies for evaluating teaching in clinical settings
- evaluation and close.

How to teach online

Online delivery

15 March 2023 – Half day AM

Learning objectives

- Discuss the benefits and challenges of moving learning from face-to-face to online
- Identify techniques and approaches to construct engaging online learning
- Develop plans to set your learners up for success online
- Consider how to adapt your teaching practice to the online context
- Collect, review and evaluate learner feedback on your new approaches

Program

- Your experiences so far – what makes online learning successful?
- Making online teaching effective
- Preparing for online teaching
- Planning to teach online
- Collecting and responding to student feedback
- Reflecting on how we teach online and making iterative improvements

Clinical teaching skills masterclass

Online delivery

15 March 2023 – Half day PM

Learning objectives

- Describe at least one common method of teaching a skill
- Use theory of psychomotor skill development to inform your planning decisions
- List steps to successful lesson planning
- Construct a teaching session applying best practice principles

Program

- Introduction and objectives of the day
- Your experiences
- Teaching and learning process
- Moving from novice to expert
- Teaching on the job
- Making teaching work
- Theory into practice
- Evaluation and close

Supporting the underperforming trainee

Online delivery
16 March 2023

Learning objectives

- Identify the underperforming trainee
- Recognise the role of evidence when identifying underperformance
- Use an effective feedback model
- Support the underperforming trainee to accept and act upon constructive feedback
- Use a personal development plan to set objectives for an underperforming trainee
- Describe effective strategies for supporting underperforming trainees.

Program

- how to identify an underperforming trainee
- what are the causes of trainee underperformance?
- using effective feedback models
- identifying and using appropriate evidence when dealing with issues of underperformance
- using a diagnostic tool to support trainers when dealing with underperforming trainees
- developing strategies to support underperforming trainees

Basic leadership skills

Online delivery
8 November 2023

Learning objectives

- define the nature and purpose of leadership
- recognise the differences between management and leadership
- describe the challenges of a leadership role
- identify effective skills for maximising leadership opportunities
- describe alternative styles of leadership
- identify effective leadership strategies for yourself
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Program

- registration and refreshments
- welcome and introductions
- the nature and purpose of leadership
- identifying the difference between management and leadership
- developing yourself as a leader
- seeking and responding to feedback on leadership skills
- leadership, rewards, challenges and coping with the challenges
- strategies for becoming an effective leader

Advanced leadership for doctors

Online delivery

9 November – 10 November 2023

Learning objectives

- define the nature and purpose of leadership
- recognise the role of clinical leadership
- describe ways of ensuring an effective clinical team
- identify your role within a team and the role of others
- identify strategies for effective team leadership
- analyse team motivation factors
- recognise the link between power bases and leadership approaches
- describe reasons why people resist change
- recognise the 'human dimension' of change
- Consider a model for managing change
- develop strategies for leading and managing organisational change
- create a personal leadership development plan

Program day one

- registration and refreshments
- welcome and introductions
- the role of clinical leadership
- ensuring an effective clinical team
- strategies for effective team leadership
- Belbin team roles and how roles impact on each other
- motivating factors that can impact on teams
- creating a team leadership plan

Program day two

- clinical leadership
- exploring why people might resist change and how to overcome this
- understanding the relationship between power bases and leadership approaches
- considering the human dimension of change and how your leadership decisions impact on others
- organisational change and change management – exploration of models for change
- leadership case studies
- personal leadership development plan



Workshops times

Registration: 9.00

Workshop starts: 9.30

Workshop finish: 16:30

Venues and registration

Venue of the face-to-face workshops in English: Luzerner Kantonsspital

Venue of the face-to-face workshops in German: Luzerner Kantonsspital and Kantonsspital Winterthur

Venue of the face-to-face workshops in French: Réseau Hospitalier Neuchâtelois

Workshops in Luzern and Online Workshops

Für weitere Informationen: rcp@luks.ch

Tel. 0041 41 205 67 87

Adresse: Rahel Zanner, Luzerner Kantonsspital, 6000 Luzern 16

Workshops in Winterthur

Für weitere Informationen: registration@medworld.ch

Tel. 0041 41 748 23 00

Adresse: Céline Kläfiger, Medworld, Sennweidstrasse 46, 6312 Steinhausen

Summer School in Falera

Auskünfte: summerschool@siwf.ch

Tel. 0041 31 503 06 15

Adresse: SIWF, Postfach, 3000 Bern 16

Workshops in Neuchâtel

Für weitere Informationen: yolande.aeby@rhne.ch

Tel. 0041 32 713 33 29

Adresse: Madame Yolande Aeby, Réseau Hospitalier Neuchâtelois – Site de Pourtalès

Registration

Registration of all courses via SIWF Homepage:

<https://www.siwf.ch/siwf-projekte/cbme/teach-the-teachers.cfm>

The deadline for registration is:

30 January 2023 for the March workshops

1 May 2023 for the June workshops

25 September 2023 for the November workshops



Workshops fee

>170.- for the half-day online workshops

> 320.- Fr. for the one-day online workshops

> 420.- Fr. for the one-day face-to-face workshops

> 670.- Fr. for the two-day face-to-face workshop

The SIWF/ISFM will provide additional sponsoring for the workshops.

Dinner on evening one of the 2-day workshop is sponsored by the SIWF/ISFM

Cancellation policy:

The registration is binding. For cancellation of a course up to one month before the commencement of the workshop a processing fee of CHF 50.- will be charged. Afterwards, or in case of no-show the course fee will not be refunded.

Information on online workshop:

Online workshops will be delivered in real time by the teaching faculty from the Royal College of Physicians and is designed to replicate the teaching experience from our popular face-to-face courses. Student numbers are limited to allow for an interactive learning environment and we expect these workshops to be very popular. Please book now to avoid disappointment.